



LIST¹ OF PROFESSIONAL ETHICS COURSES

(as of February 1, 2021)

Please consult the Academic Calendar for each seminary or university to determine the date(s) the course is available and the method of presentation/study.

Please note that some Educational Institutions may have limitations on who they allow to take their courses. Before registering for any of these courses, please ensure that you have the prerequisites they require. If you have any questions about these courses, please contact the Academic Assessment Chair at academicassessment@spiritualcare.ca.

ACTS SEMINARIES, LANGLEY BC

CHP 640 - ETHICS AND LEADERSHIP ISSUES IN CHAPLAINCY (3 CREDITS)

An examination of issues of personal and professional ethics and leadership that arise in the context of professional chaplaincy ministry. Special attention is given to matters of accountability to clients and professional associations, and to appropriate personal conduct for a Christian chaplain whose moral decision-making should be guided by a biblical/Christian ethic. Students will exercise the process of strategic planning for the development of spiritual care programs.

The course seeks to foster an effective connection between theory and praxis through lectures, case discussions, and shared reflections.

MFT 664 - ETHICS & PROFESSIONAL ISSUES (3 CREDITS)

An examination of the major legal and ethical issues involved in the practice of therapy. Special attention is given to the American Association of Marriage and Family ethical standards, the laws of British Columbia regarding the practice of therapy and to uniquely Christian perspectives and responsibilities. Issues that are related to diversity and power and privilege as they relate to the areas of age, gender, sexual orientation, health/ability, culture, SES, spirituality, and ethnicity will also be addressed.

¹ This list is by no means all-inclusive. If you see a professional ethics course offered at another institution, please contact the Chair of the CASC Education Standards Commission, providing the institution, title, description and method of presentation of the course so that it can be added to the list.



TRINITY WESTERN UNIVERSITY, LANGLEY BC

CPSY 630 – ADVANCED TOPICS IN LEGAL AND ETHICAL ISSUES

Examination of paradigms and developments in professional ethics. This course builds on the professional ethics training infused throughout the curriculum, including topics in legal issues, family therapy, professional psychology and counselling, consultation and client advocacy.

International developments are addressed in professional mobility and regulations, competency standards, and multicultural contexts of professional standards. Emphasis is placed on fostering student proficiency in navigating, license requirements, and fostering accountability in professional practice.

UNIVERSITY OF VICTORIA, VICTORIA, BC

PSYC 583 – PROFESSIONAL AND ETHICAL ISSUES IN CLINICAL PSYCHOLOGY

Discussion of ethical standards for providers of psychological services and of registration requirements as required by BCPA, CPA and APA. Presentations by practicing psychologists related to professional and inter-professional problems encountered in practice. Units 1.5

Prerequisites: Acceptance to the clinical psychology graduate program and permission of instructor. Enrolment may be limited.

VANCOUVER SCHOOL OF THEOLOGY, VANCOUVER BC

ETH 580T PROFESSIONAL ETHICS

Dr. Philip Crowell, MA, MDIV, PhD (Ethics-Philosophy)

DEFINITION OF STUDY PROGRAM:

This course will examine professional ethics in the helping professions with a primary focus on spiritual care in the healthcare setting. Students will be encouraged to articulate their own personal values and ethical perspective in relationship to professional ethical requirements.

Close examination is given to legislation in the province which guides professional conduct in regard to informed consent, decision making capacity, mental health, mandatory reporting, adult guardianship, and substitute decision makers. A primary focus is on key concepts and dynamics: accountability, boundary issues, confidentiality, truth-telling, the nature of professional communication/conduct in relationship to



other disciplines and professions, managing multiple relationships, responding to unprofessional practice, justice/fairness, diversity and pluralism. Professional codes of ethics from various professions are examined in relationship to the CASC/ACSS Code of Ethics as well as provincial healthcare ethics decision making frameworks and institutional ethics frameworks. Best practice standards from various areas will be referenced, such as palliative care standards, with the overall goal of generating an integrated understanding of professional ethics.

CONTENT THEMES:

Healthcare ethics and religious expression: alternative medicine and practices, refusing blood products, surrogate decision makers, advanced care directives.

Mental Health/Addictions and Professional Challenges: BC Mental Health Act, threat to self and others, patient safety, autonomy and spiritual care ethics, BC Infant Act, ethical responsibility and duty to report

Spiritual Care Professionalism, Spiritual Health, Advocacy and Health Care: patient trust and confidentiality, professional partnerships and differing codes, multiple responsibilities, conflict of interests

Respecting the Person: Informed Consent, refusal of treatment, against medical advice based on religious beliefs, and responding to unprofessional practice

Spiritual Care and end-of-life ethics/care – withdrawal of treatment, withholding treatment, the place of personal and professional judgment, MAiD (Medical Assistance in Dying).

Professional Boundaries: power relationships, sexism, racism, ageism in the workplace, whistleblowing and loyalty to the organization, and moral distress.

AMBROSE UNIVERSITY



(625) PROFESSIONAL ETHICS

Exploration of the ethical development of persons in the helping professions, particularly within the context of Christian ministry. We will explore professional ethics in situations involving informed consent, confidentiality, conflict of interest, honesty, whistleblowing, and public trust. The impact of accountability on individuals, employers, and professional ethical standards will be considered within the context of contemporary social issues. [REGISTRAR | AMBROSE UNIVERSITY](#)



ATHABASCA UNIVERSITY- ATHABASCA, AB

(GCAP) 632 PROFESSIONAL ETHICS: GRADUATE COUNSELLING AND APPLIED PSYCHOLOGY

GCAP 632 Professional Ethics addresses personal and professional ethical issues in counselling. The perspectives of different ethical theories will be used to highlight commonalities and differences. Students will reflect critically on both personal and collective worldviews/values and will explore the impact of those perspectives on counselling processes and contexts. Basic ethical issues in counsellor-client relationships will be addressed, as well as supervision, technology, social justice, and relational ethics. The role of regulatory and collegial professional associations in enhancing the quality of counselling services and protecting the public from unethical and incompetent practices will be presented. The content of the course will integrate knowledge, practical skills, and student self-awareness.

ST. STEPHEN'S COLLEGE, EDMONTON, AB

PPSYC583 PROFESSIONAL ETHICS FOR PSYCHOTHERAPY AND SPIRITUAL CARE

Professional practitioners have become much more aware of the area of professional ethics in recent years. However, there often is confusion regarding the difference between a personal and a professional relationship, appropriate boundaries, dual roles, etc. This course will provide opportunity for the student to explore the nature of a professional relationship and integrate their own personal values into their understanding of ethics. We will examine a variety of Professional Codes of Ethics as well as pertinent case examples from the student's workplace or personal experience. Students will read in the field of professional ethics and reflect on their own personal and professional experience. This Professional Ethics course meets the CASC/ACSS requirement for certification.

ST. ANDREW'S COLLEGE, SASKATOON, SK

SA397 ONLINE: PROFESSIONAL ETHICS FOR SPIRITUAL CARE

Prof. Lynn Caldwell will offer her course, Professional Ethics for Spiritual Care, as an online (asynchronous) course again this winter (January-April). For more information, contact registrar, Greg Torwalt, at <mailto:standrews.registrar@usask.ca>

Prerequisites: One unit of CPE as a prerequisite or co-requisite plus three credit hours in



ethics or theology, or admission to a Masters program in theological studies.

This course is directed to those training for or practicing spiritual care ministries, particularly under the auspices of the Canadian Association for Spiritual Care (CASC/ACSS); topics and methods will also be applicable to the practices of pastoral ministry more broadly. There is an emphasis on integration of three main foci: 1) methods of decision-making in ethics, 2) interpretations of the nature of professional relationships and professionalism, and 3) particular contexts and issues in the practice of spiritual care.

PROVIDENCE THEOLOGICAL SEMINARY, OTTERBURN, MB

CP5111 ETHICAL AND LEGAL ISSUES FOR COUNSELLORS AND EDUCATORS (ONLINE)

An introduction to Christian Ethics with special application for the Christian Counselling and Education student. The course includes an analysis of professional ethics, training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that affect the training and practice of Christian counsellors and educators. The ethical/legal status and practice of Christian counsellors and educators will be explored and analytically appraised from an integrated Theology-Psychology perspective. (3 credits)

MARTIN LUTHER UNIVERSITY COLLEGE, WATERLOO, ON

TH 644H – PROFESSIONAL STUDIES & ETHICS (ONLINE)

Kristine Lund

Professional practitioners have become much more aware of professional ethics in recent years. Despite this there is often confusion regarding differences between personal and professional relationships, appropriate boundaries, dual roles and conflicting responsibilities, etc. This course will provide students with an opportunity to explore the nature of professional relationships and integrate personal values into their understanding of ethics.

Through an examination of several professional codes of ethics it will be seen that ethical dilemmas and many professional issues cannot be resolved using codes formulas, rules and procedures. In day to day practice, counsellors are required to make complex decisions involving the competing interest of clients, families, agencies, other workers and citizens. This course will use a variety of theories, principles, and frameworks to analyze and discuss a variety of case studies. Students will be expected to reflect on their personal and professional experience.



EMMANUEL COLLEGE IN THE TORONTO SCHOOL OF THEOLOGY

EMP3521 - PROFESSIONAL ETHICS FOR SPIRITUAL CARE AND PSYCHOSPIRITUAL THERAPY, 36 CONTACT HOURS

Pamela McCarroll

This course will examine professional ethics in the helping professions (primary focus on spiritual care, psychospiritual therapy and social service) from many different angles in order to further equip students for entry-to-practice competence in their chosen field. We will consider the philosophical and theological moorings for professional ethics and the need for congruence and transparency in belief, thought, word and deed. Students will examine and articulate their own belief systems in relation to ethical practice and construct means by which to embed ethical practice within their belief and values systems. They will deepen their understanding of the intrinsic link between ethical practice and self-awareness and assess areas of growth in this regard. Key areas of learning will include legal and ethical issues, confidentiality, informed consent, mandatory reporting, misconduct, multiple relationships, boundaries, etc. Professional codes of ethics (especially Professional Practice Standards and Jurisprudence for CRPO,[1] CASC Code of Ethics[2] and other religious institutional codes as appropriate) will be assessed as standards for the helping professions. These codes, as well as best practices in the field, will be discussed and practiced at length through case study assignments, role plays and discussions. Throughout the course students will interpret ethical practice of spiritual care and psychospiritual therapy within contexts of diversity and pluralism.

REGIS COLLEGE, UNIVERSITY OF TORONTO, TORONTO, ON

RGP3564/6564 – PROFESSIONAL ETHICS IN COUNSELLING AND SPIRITUAL CARE, 36 CONTACT HOURS

Desmond Buhagar

This interdisciplinary course will introduce core ethical issues in counselling which impact psychotherapists, marriage and family therapists and spiritual care providers, working in a variety of private and institutional settings. Codes of Ethics and Professional Practice Standards from the major regulating bodies will be examined, including the College of Registered Psychotherapists of Ontario (CRPO), the Canadian Association for Spiritual Care (CASC/ACSS), the American and Ontario Association for Marriage and Family Therapy (AAMFT/OAMFT), and the Canadian Psychological Association (CPA).

This enriched theoretical and practical course (3-credit hours) is designed to fulfill the course requirements for the College of Registered Psychotherapist of Ontario (CRPO), the Canadian Association for Spiritual Care (CASC/ACSS), and the American



Association for Marriage and Family Therapy (AAMFT). Theological and spiritual reflection on clinical practice in multicultural contexts is encouraged. Lectures, class discussions, ethical decision making on case studies, clinical interviewing, instructional videos, weekly reflection papers, final research paper.

TYNDALE UNIVERSITY COLLEGE & SEMINARY, TORONTO ON

COUN 0775(3) – PROFESSIONAL ETHICS

Prerequisites: COUN 601 and 602

Contributes to the ethical development of the professional. Counsellor issues pertaining to legal responsibilities and liabilities, professional ethical standards, and general professional conduct contemporary society are considered based on the AAMFT Code of Ethics.

McMASTER DIVINITY COLLEGE, HAMILTON ON

MX3E3/MX6E6 - PASTORAL CARE AND ETHICS

This course is intended to contribute to the ethical development of persons who minister (e.g., pastors), spiritual care workers (chaplains), and professional counsellors. This course is designed to offer the participant a foundational knowledge of the field of professional ethics, the process of ethical decisional making and, hence, to contribute to the student's overall ethical development. This course will provide students with opportunities to explore the nature of professional and pastoral relationships and integrate their own personal values into their understanding of ethics. The student will read in the field of professional ethics, reflect on specific codes of ethics (e.g., CRPO, CASC/ACSS, code of ethics denominational or other professional code of ethics) and reflect on relevant legislation. Through reflect on pertinent case examples students will develop ethical reasoning skills to help them make informed decisions with respect to the interests of clients, families, agencies, and others. Students are expected to reflect on their own personal and professional experience.

NOTE: This course is designed to meet the Canadian Association for Spiritual Care (CASC/ACSS) ethics requirement for certification programs in Supervised Psychospiritual Education (CPE & PTE).



UNIVERSITÉ LAVAL, QUÉBEC (EN FRANÇAIS)

THL-6090 ENJEUX ÉTHIQUES ET SOUFFRANCE

DEUX THÈMES PRINCIPAUX SONT ABORDÉS DANS CE COURS. PRÉSENTATION DES QUESTIONS ÉTHIQUES INHÉRENTES AU TRAVAIL D'ANIMATION PASTORALE EN MILIEU DE SANTÉ. FORMATION À LA DÉLIBÉRATION POUR DES CAS CLINIQUES OU DES SITUATIONS PROFESSIONNELLES. ÉLUCIDATION DU TRAVAIL DES COMITÉS D'ÉTHIQUE CLINIQUE ET DE RECHERCHE. PRÉSENTATION DES EXIGENCES DÉONTOLOGIQUES LIÉES AU TRAVAIL PASTORAL EN MILIEU DE SANTÉ. QUESTIONS JURIDIQUES. DISCUSSION DES ENJEUX THÉOLOGIQUES ET ÉTHIQUES DE LA SOUFFRANCE DES PATIENTS, DES FAMILLES ET DES INTERVENANTS. EXPÉRIENCE DE LA MALADIE ET DE LA MORT : REPRÉSENTATIONS, CROYANCES ET DÉFIS DE L'ACCOMPAGNEMENT.

- Links: <https://www.ulaval.ca/etudes/cours/thl-6090-enjeux-ethiques-et-souffrance>

